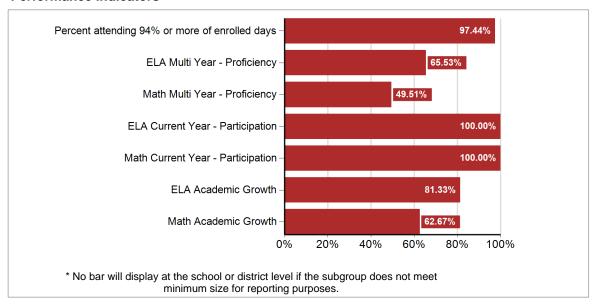
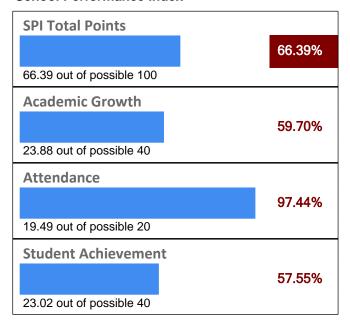
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### School Performance Index



Report Generated: 10/8/2017

#### **Staffing**

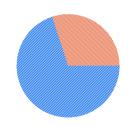
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 4.78
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 3.00%

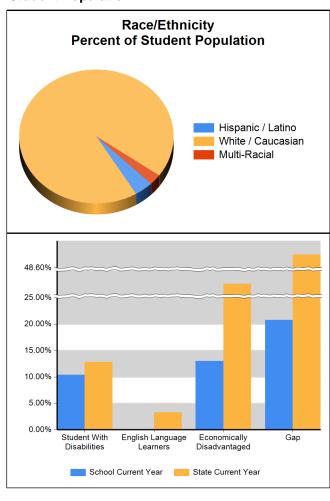
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



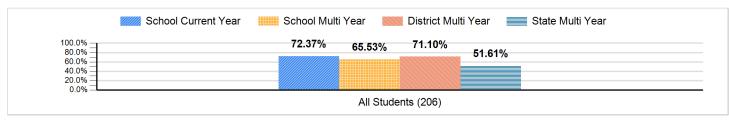


## **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

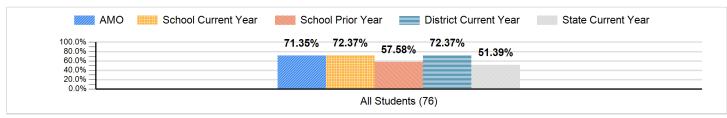
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	206	72.37	65.53	71.10	51.61
Hispanic / Latino*	*	*	*	46.67	36.83
American Indian / Alaskan Native*	*	*	*	14.29	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	193	71.83	66.32	73.68	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	28	*	32.14	28.81	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	28	*	42.86	44.78	34.97
Female	91	84.38	71.43	75.66	57.57
Male	115	63.64	60.87	67.06	45.95
Migrant*	*	*	*	*	14.06
Gap	47	56.25	44.68	45.13	34.54
Non-Gap	159	76.67	71.70	79.08	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: ELA Current Year - Proficiency



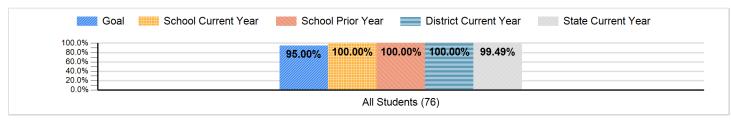
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	76	71.35	72.37	57.58	72.37	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	71	73.61	71.83	58.06	71.83	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	30.00	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged*	*	*	*	*	*	35.11
Female	32	74.15	84.38	60.00	84.38	58.22
Male	44	69.06	63.64	55.56	63.64	44.95
Migrant*	*	*	*	*	*	19.35
Gap	16	44.45	56.25	43.75	56.25	33.85
Non-Gap	60	79.59	76.67	62.00	76.67	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

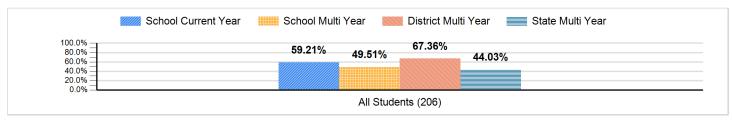
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	71	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged*	*	*	*	100.00	*	99.32
Female	32	95.00	100.00	100.00	100.00	99.44
Male	44	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.31
Non-Gap	60	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	206	59.21	49.51	67.36	44.03
Hispanic / Latino*	*	*	*	46.67	28.11
American Indian / Alaskan Native*	*	*	*	7.14	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	193	59.15	50.26	69.11	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	28	*	25.00	33.90	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	28	*	35.71	52.24	28.06
Female	91	56.25	45.05	65.04	43.87
Male	115	61.36	53.04	69.41	44.19
Migrant*	*	*	*	*	9.28
Gap	47	43.75	31.91	47.79	28.14
Non-Gap	159	63.33	54.72	73.37	59.42

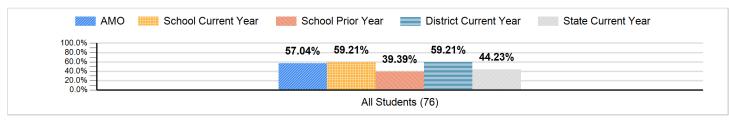
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



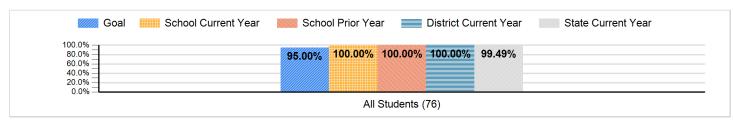
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	76	57.04	59.21	39.39	59.21	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	71	58.34	59.15	40.32	59.15	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	30.00	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged*	*	*	*	*	*	27.36
Female	32	54.03	56.25	33.33	56.25	45.54
Male	44	59.53	61.36	44.44	61.36	43.00
Migrant*	*	*	*	*	*	9.68
Gap	16	33.34	43.75	31.25	43.75	26.67
Non-Gap	60	64.28	63.33	42.00	63.33	60.42

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#### Student Achievement: Math Current Year - Participation



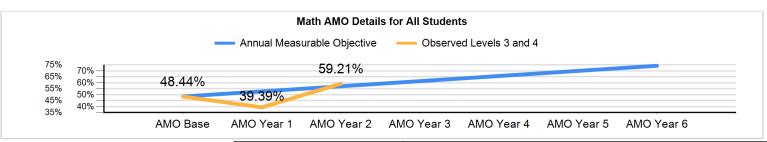
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	71	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged*	*	*	*	100.00	*	99.30
Female	32	95.00	100.00	100.00	100.00	99.42
Male	44	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.30
Non-Gap	60	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



AMO Target: Math	AMO Target: Math  Base Year Data  Annual Measurable Objectives - Percent Levels 3 an							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.44%	52.74 %	57.04 %	61.34 %	65.64 %	69.94 %	74.22 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups		•	•	-	•	•	-	•
Female	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Mala	0044 0045	E4 400/	FF 40 0/	50.50.0/	00.50.0/	07.00.0/	74.00.0/	75 70 0/

Female	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Male	2014-2015	51.43%	55.48 %	59.53 %	63.58 %	67.63 %	71.68 %	75.72 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

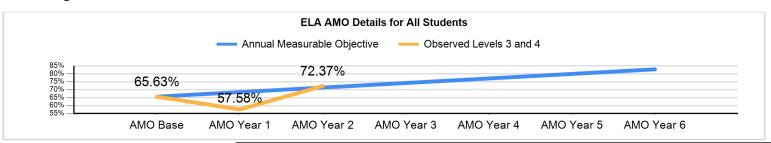
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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## Warner 06-5 | Warner Middle School - 03

#### **AMO Target: ELA**

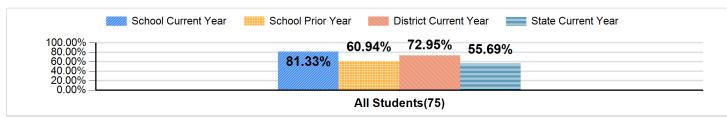


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	65.63%	68.49 %	71.35 %	74.21 %	77.07 %	79.93 %	82.82 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	2014-2015	68.97%	71.56 %	74.15 %	76.74 %	79.33 %	81.92 %	84.49 %

Female	2014-2015	68.97%	71.56 %	74.15 %	76.74 %	79.33 %	81.92 %	84.49 %
Male	2014-2015	62.86%	65.96 %	69.06 %	72.16 %	75.26 %	78.36 %	81.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	75.51%	77.55 %	79.59 %	81.63 %	83.67 %	85.71 %	87.76 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



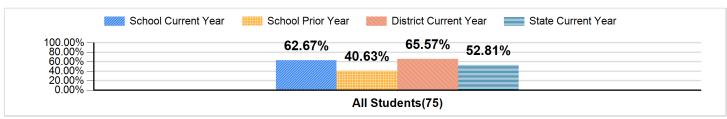
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	75	81.33	63.16	60.94	37.50	72.95	58.06	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	70	82.86	61.11	60.00	33.33	75.22	62.96	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	53.33	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	*	*	68.75	*	44.58	30.21	
Female	32	87.50	*	65.52	*	75.00	54.55	60.41	35.50	
Male	43	76.74	69.23	57.14	*	70.97	60.00	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	15	66.67	*	66.67	*	65.38	*	44.21	30.07	
Non-Gap	60	85.00	61.54	59.18	30.00	75.00	66.67	66.71	42.53	

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#### **Academic Growth: Math - All Students**



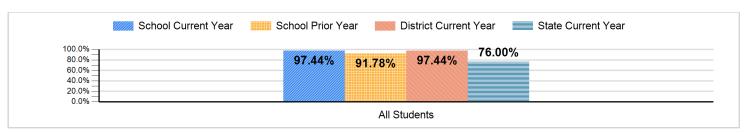
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	75	62.67	31.58	40.63	37.50	65.57	38.71	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	70	64.29	31.58	40.00	35.71	69.03	42.86	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	46.67	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	*	*	62.50	*	41.18	29.54	
Female	32	68.75	*	41.38	*	65.00	53.33	53.50	33.59	
Male	43	58.14	22.22	40.00	*	66.13	25.00	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	15	46.67	*	40.00	*	50.00	*	41.30	29.93	
Non-Gap	60	66.67	28.57	40.82	50.00	69.79	38.10	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Attendance**



**Attendance: Data Matrix** 

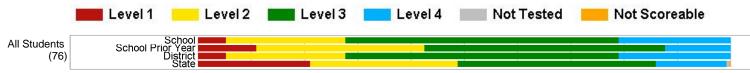
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	78	97.44	91.78	97.44	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	72	97.22	91.18	97.22	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	11	90.91	75.00	90.91	63.52
Female	34	94.12	93.75	94.12	75.28
Male	44	100.00	90.24	100.00	76.69
Migrant	*	*	*	*	84.21
Gap	18	94.44	78.95	94.44	66.51
Non-Gap	60	98.33	96.30	98.33	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	5.26	22.37	51.32	21.05	0.00	0.00	10.96	31.51	45.21	12.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	5.63	22.54	49.30	22.54	0.00	0.00	11.76	29.41	45.59	13.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	40.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	8.33	50.00	33.33	8.33	0.00	0.00
Female	32	0.00	15.63	71.88	12.50	0.00	0.00	12.50	28.13	43.75	15.63	0.00	0.00
Male	44	9.09	27.27	36.36	27.27	0.00	0.00	9.76	34.15	46.34	9.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	25.00	50.00	6.25	0.00	0.00	15.79	42.11	31.58	10.53	0.00	0.00
Non-Gap	60	1.67	21.67	51.67	25.00	0.00	0.00	9.26	27.78	50.00	12.96	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.26	22.37	51.32	21.05	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	5.63	22.54	49.30	22.54	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	*	*	*	*	*	*	33.93	30.61	27.73	6.34	0.68	0.71
Female	0.00	15.63	71.88	12.50	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	9.09	27.27	36.36	27.27	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	18.75	25.00	50.00	6.25	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	1.67	21.67	51.67	25.00	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	20.00	40.00	32.00	0.00	0.00	3.70	37.04	48.15	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	9.52	19.05	33.33	38.10	0.00	0.00	4.00	36.00	48.00	12.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	42.86	50.00	7.14	0.00	0.00
Male	17	11.76	23.53	29.41	35.29	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	17	0.00	11.76	41.18	47.06	0.00	0.00	5.00	35.00	50.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	20.00	40.00	32.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	9.52	19.05	33.33	38.10	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	11.76	23.53	29.41	35.29	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	11.76	41.18	47.06	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

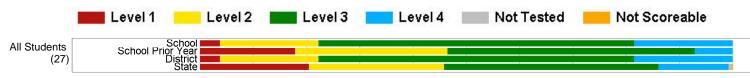
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	3.70	18.52	59.26	18.52	0.00	0.00	17.86	28.57	46.43	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	3.85	19.23	57.69	19.23	0.00	0.00	18.52	25.93	48.15	7.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	7.14	85.71	7.14	0.00	0.00	30.77	15.38	38.46	15.38	0.00	0.00
Male	13	7.69	30.77	30.77	30.77	0.00	0.00	6.67	40.00	53.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	22	0.00	22.73	54.55	22.73	0.00	0.00	13.64	27.27	54.55	4.55	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.70	18.52	59.26	18.52	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	3.85	19.23	57.69	19.23	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	0.00	7.14	85.71	7.14	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	7.69	30.77	30.77	30.77	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	22.73	54.55	22.73	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

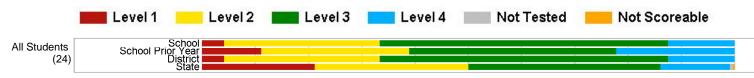
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	4.17	29.17	54.17	12.50	0.00	0.00	11.11	27.78	38.89	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	4.17	29.17	54.17	12.50	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	0.00	30.00	60.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	14	7.14	28.57	50.00	14.29	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	21	4.76	28.57	57.14	9.52	0.00	0.00	8.33	16.67	41.67	33.33	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	29.17	54.17	12.50	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	29.17	54.17	12.50	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	0.00	30.00	60.00	10.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	7.14	28.57	50.00	14.29	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	4.76	28.57	57.14	9.52	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	6.58	34.21	31.58	27.63	0.00	0.00	17.81	45.21	20.55	16.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	7.04	33.80	30.99	28.17	0.00	0.00	16.18	45.59	22.06	16.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	10.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	33.33	8.33	8.33	0.00	0.00
Female	32	6.25	37.50	31.25	25.00	0.00	0.00	15.63	50.00	15.63	18.75	0.00	0.00
Male	44	6.82	31.82	31.82	29.55	0.00	0.00	19.51	41.46	24.39	14.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	37.50	25.00	18.75	0.00	0.00	47.37	26.32	10.53	15.79	0.00	0.00
Non-Gap	60	3.33	33.33	33.33	30.00	0.00	0.00	7.41	51.85	24.07	16.67	0.00	0.00

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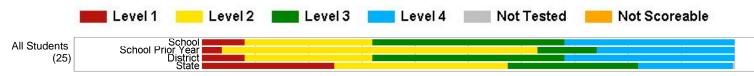
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.58	34.21	31.58	27.63	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	7.04	33.80	30.99	28.17	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.44	31.36	17.73	8.77	0.70	0.00
Female	6.25	37.50	31.25	25.00	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	6.82	31.82	31.82	29.55	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	18.75	37.50	25.00	18.75	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	3.33	33.33	33.33	30.00	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	24.00	36.00	32.00	0.00	0.00	3.70	59.26	11.11	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	9.52	19.05	33.33	38.10	0.00	0.00	4.00	60.00	12.00	24.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.14	64.29	7.14	21.43	0.00	0.00
Male	17	11.76	23.53	29.41	35.29	0.00	0.00	0.00	53.85	15.38	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	17	0.00	17.65	35.29	47.06	0.00	0.00	0.00	70.00	5.00	25.00	0.00	0.00

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	24.00	36.00	32.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	9.52	19.05	33.33	38.10	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00
Male	11.76	23.53	29.41	35.29	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	0.00	17.65	35.29	47.06	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	27	7.41	40.74	18.52	33.33	0.00	0.00	21.43	39.29	25.00	14.29	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	26	7.69	42.31	19.23	30.77	0.00	0.00	18.52	40.74	25.93	14.81	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	14	14.29	42.86	14.29	28.57	0.00	0.00	30.77	38.46	15.38	15.38	0.00	0.00		
Male	13	0.00	38.46	23.08	38.46	0.00	0.00	13.33	40.00	33.33	13.33	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	22	4.55	40.91	22.73	31.82	0.00	0.00	4.55	50.00	31.82	13.64	0.00	0.00		

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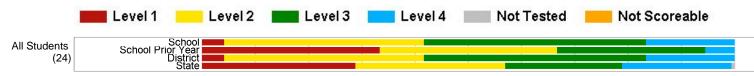
			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.41	40.74	18.52	33.33	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	7.69	42.31	19.23	30.77	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	14.29	42.86	14.29	28.57	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	0.00	38.46	23.08	38.46	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	4.55	40.91	22.73	31.82	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	24	4.17	37.50	41.67	16.67	0.00	0.00	33.33	33.33	27.78	5.56	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	24	4.17	37.50	41.67	16.67	0.00	0.00	31.25	31.25	31.25	6.25	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	10	0.00	40.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*		
Male	14	7.14	35.71	42.86	14.29	0.00	0.00	46.15	30.77	23.08	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	21	4.76	38.10	42.86	14.29	0.00	0.00	25.00	25.00	41.67	8.33	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	37.50	41.67	16.67	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	37.50	41.67	16.67	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	0.00	40.00	40.00	20.00	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	7.14	35.71	42.86	14.29	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	4.76	38.10	42.86	14.29	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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